

# Early Childhood Developmental Screening: Survey of Well-being of Young Children (SWYC)

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# Objectives



- Purpose
  - Provide an overview of the assessment
  - Review scoring process
  - Identify ways to incorporate into practice
  - Disseminate to community partners



# What is Developmental Screening?

**Developmental screening** is the early identification of children at risk for cognitive, motor, communication, or social-emotional delays that **may** interfere with expected growth, learning, and development.



# What is Developmental Screening?

- Brief
- Inexpensive
- Standardized



# Why screen?

- As many as one in four children aged birth through five are at-risk for developmental delay or disability (National Survey of Children's Health, 2011-12)
- The earlier the better: well-designed early childhood interventions have been found to generate a return to society ranging from \$1.80 to \$17.07 for each dollar spent on the program (Karloly, et al. 2005).

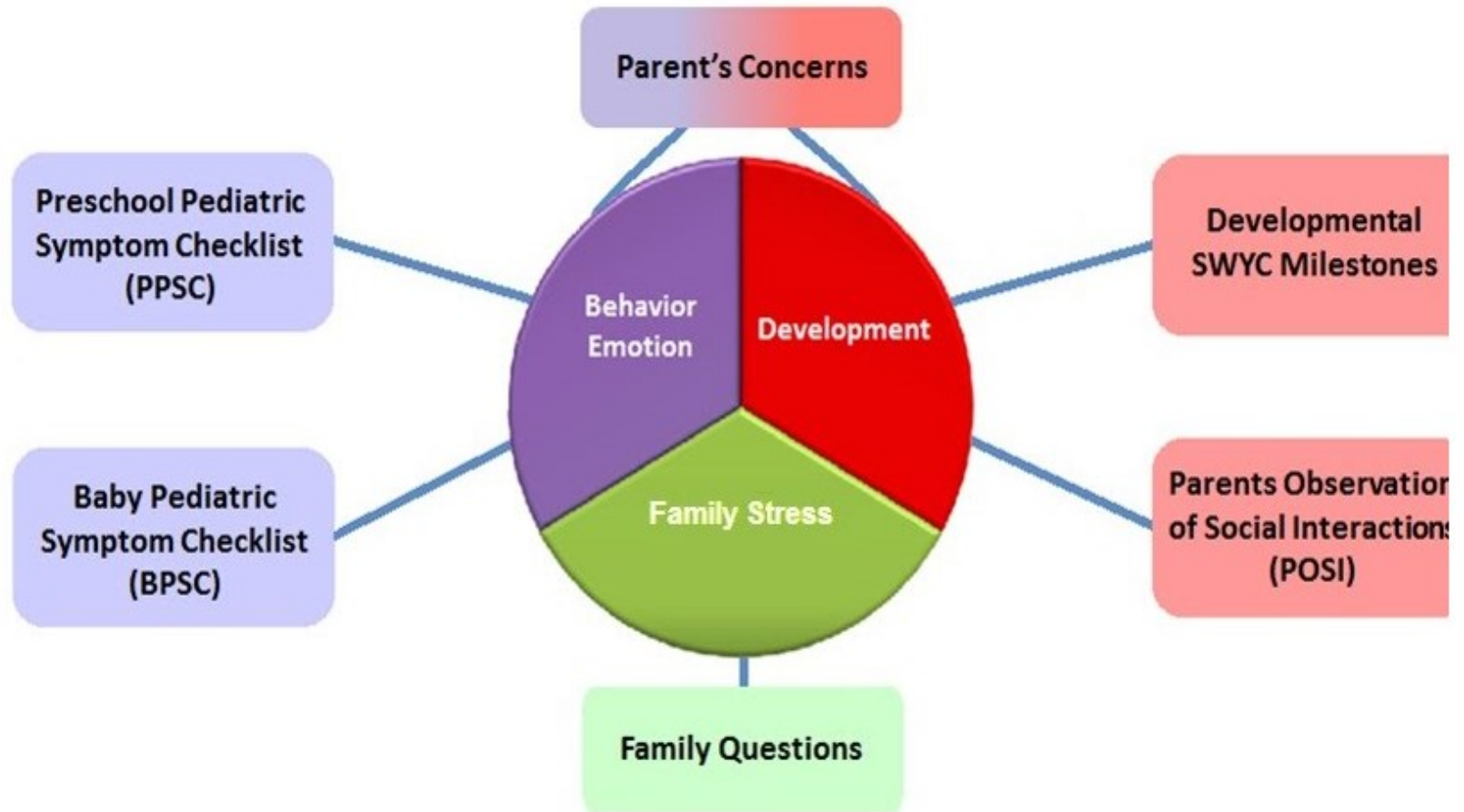


# What screeners are you using?

- ASQ
- ASQ-SE
- BITSY
- Denver
- M-Chat – R
- Other



# Parts of the SWYC



Translated in Spanish, Burmese, Nepali, Portuguese, and Arabic.



# The Survey of Wellbeing of Young Children (SWYC)

- Developmental Skills
- Behavioral/emotional skills
- Family risk factor
- Additional section to screen for autism (18-60 months)

- 2 months-60 months
- Parent completed
- 10-15 minutes to complete
- Matches times for well-child checks







# SWYC: 24 months

23 months, 0 days to 28 months, 31 days  
V1.01, 3/11/14

Child's Name:

Birth Date:

Today's Date:

## DEVELOPMENTAL MILESTONES

These questions are about your child's development. Please tell us how much your child is doing each of these things. If your child doesn't do something any more, choose the answer that describes how much he or she used to do it. Please be sure to answer ALL the questions.

	Not Yet	Somewhat	Very Much
Names at least 5 body parts - like nose, hand, or tummy . . . . .	0	1	2
Climbs up a ladder at a playground . . . . .	0	1	2
Uses words like "me" or "mine" . . . . .	0	1	2
Jumps off the ground with two feet . . . . .	0	1	2
Puts 2 or more words together - like "more water" or "go outside" . . . . .	0	1	2
Uses words to ask for help . . . . .	0	1	2
Names at least one color . . . . .	0	1	2
Tries to get you to watch by saying "Look at me" . . . . .	0	1	2
Says his or her first name when asked . . . . .	0	1	2
Draws lines . . . . .	0	1	2



# SWYC Online



<https://www.floatinghospital.org/The-Survey-of-Wellbeing-of-Young-Children/Overview.aspx>



# Scoring the SWYC

FORM	Age (m)	Needs Review	Appears to meet age expectations	Inflexibility		Irritability		Routines		depression	
				Appears ok	Needs Review	Appears ok	Needs Review	Appears ok	Needs Review	Appears ok	Needs Review
2m	1 - 3	No cut scores available		< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 10	≥ 10
4m	4	≤13	>14	< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 10	≥ 10
	5	≤15	>16								
6m	6	≤11	>12	< 3	≥ 3	< 3	≥ 3	< 3	≥ 3	< 10	≥ 10
	7	≤14	>15								
	8	≤16	>17								



# Practice Scoring





# Screening instruments **do not**:

- Confirm a developmental delay
- Establish eligibility for services through Early Intervention
- Allow for diagnoses to be made



# Interpreting Screening Results

- Start by listening and addressing parents' concerns
- Are there cultural factors that contributed to the results?
- Are there health issues that may have effected their performance?



# Interpreting Screening Results

- Review with the parents the purpose of the assessment
  - Screenings are not diagnostic
- Do not use the word “Fail” - rather suggests further assessment
- Use words like: “may be learning more slowly” or “may be behind children his age”
- Primary recommendation is to refer for further assessment





# Interpreting the results

What would you say to this family?



Development Milestones  
2 m - 60 m

Flagged

Pass

EDN 2 m-36 m (Contact  
Marian @ 1-800-327-0091)  
ECSE 36 m-60 m (Contact  
Diane @ 402-826-5228)

Re-administer at Next Well  
Child Check



# Questions

